Student Welfare Overview

Overview
The school will have a policy framework in place to help each student to thrive in a distance education environment.

Policy Framework

Enrolment Policy - This policy helps the potential student and their designated onsite supervisor to understand exactly what is involved in the distance education program including the residential schools.

Authenticating Student Work - This policy outlines how the school protects the academic integrity of the learning program.

Guidelines for Onsite Supervisors - This guideline outlines the roles and responsibility of the person who is designated as the onsite supervisor.

Residential Schools & Additional Residential Schools - This policy outlines the process for the residential school sessions and for the additional residential school sessions.

Teacher Visits - This policy provides a process for teachers conducting a face-to-face visit with their students.

Student Progress - This policy outlines how the school maintains evidence for a student’s progress aligned to the syllabus outcomes.

Attendance - This policy outlines the process for onsite supervisors completing the student attendance requirement.

Student-Teacher Communication - This policy outlines how a DE teacher interacts with their students.

Communication & Complaints Resolution - This policy outlines how the school communicates with students and onsite supervisors and how concerns can be resolved.

Personal & Social Development - This policy outlines the support structures that the school has in place for students and the ways in which the school encourages personal and social development.

Assessment - This policy operates in conjunction with Authenticating Student Work to describe the assessment process for DE students.