

# Personal & Social Development

## Overview

The purpose of this overview is to outline the learning and social support services available to distance education students.

## Learning

DE teachers work closely with their students in their different classes. When a student is concerned, they contact their teacher directly to discuss their concern and a suitable outcome is reached.

In most cases, a teacher could provide additional resources and examples for students to clarify the concept being taught or the assessment that is required.

## Social Support

There are two forums for students to discuss non-school related topics (Takumuna, Takumuna Sci Fi, Takumuna Marsden Park). This “school playground” environment is moderated by ACC staff.

Students have access to the School Chaplain if they need support.

Students have access to the ACC Guidance Counsellor if they would like to discuss future careers.

## Personal & Social Development

There are a number of strategies within the learning program itself that encourage personal and social development. These include but are not limited to:

1. Orientation calls
2. Regular 'touching base' calls with students who have struggles
3. Regular work audits (3-5 a term) followed up by both student and parental contact in calls and emails if a student is falling behind
4. Opportunities to participate in school carnivals
5. Regular contact with parents, including a weekly grade summary emailed to parents
6. Personal contact made at residential camps
7. Class forums are often designed to be interactive spaces of student engagement, feedback and support
8. Personalised grading, allowing students to get a 'big picture' view of student achievement and ability, and to interact with that to help students
9. Participation in state-based competitions